

# Inner Asian & Uralic

National Resource Center

Newsletter

Spring 2000

## A Word From the Director



Bill Fierman  
Director, Inner Asian and Uralic  
National Resource Center

We are sending you this inaugural issue of the IAUNRC Newsletter, which will report periodically on events related to the Inner Asian and Uralic National Resource Center, as well as give news about the Center's students, faculty, staff, and alumni. On the one hand we hope that this newsletter will provide a means to inform people and organizations outside of

the Center about the diversity of the Center's activities and its potential. In addition, we hope that the newsletter will provide a way former students, instructors, and visitors to stay in touch with each other and the Department of Central Eurasian Studies/ Uralic and Altaic Studies.

In the last three years the Center's activities have begun to involve parts of campus which formerly had little to do with Inner Asian or Uralic studies. These include programs funded by USA/State Department grants which are developing new linkages between IU and institutions overseas. These new partnerships bring many IU faculty and students into contact with parts of "our region." These are possible thanks to new technologies and greater accessibility of parts of the IAUNRC world; the programs are also in direct response to instructions from our primary

funding agency (US Department of Education) to extend our reach to new constituencies, and in particular to professional schools.

We are still in the process of putting together a database of alumni contact information. If you are an alumnus/alumna, please take a minute to fill out the contact information requested on the tear-off form and return to us by fax, post, e-mail, or if you prefer, online at [http://www.indiana.edu/~iaunrc/biographical\\_questionnaire.htm](http://www.indiana.edu/~iaunrc/biographical_questionnaire.htm).

You might want to take a look at the Center's web page at <http://www.indiana.edu/~iaunrc/index.htm> if you are interested in browsing through some websites related to "our regions." Let us know what you would like to read about in future issues, and how the Center might serve former IU students who studied part of the IAUNRC world.

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Inner Asian & Uralic  
National Resource Center

## Professors Bregel and Marer to Retire at End of Semester

The spring semester of 2000 will mark the retirement of two long-serving and beloved members of the IAUNRC faculty. Professor Yuri Bregel (Central Eurasian Studies) and Professor Paul Marer (International Business) have both played vital roles in developing Inner Asian and Uralic studies at IU.

Professor Yuri Bregel came to IU in 1981, having previously

been affiliated with the Institute for Oriental Studies in Moscow and Hebrew University in Tel Aviv. One of the most respected scholars of Central Asian history, Professor Bregel previously served as Director of the IAUNRC. His numerous publications include the three-volume *Bibliography of Islamic Central Asia* and the critical text edition and translation of the Chaghatay Turkic historical

chronicle, *Firkas al-ikhbar: History of Khorezm*.

A native of Hungary, Professor Paul Marer came to IU in 1975. He has been active in establishing a variety of partnerships between IU and institutions in Central and Eastern Europe as well as Central Asia dealing with economies in transition. Professor Marer will continue to serve as Director of the Hungarian Studies Institute.

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## Building a University in Bishkek: IU and the American University of Kyrgyzstan

Indiana University and the 42-member Indiana Consortium for International Programs (ICIP) has been awarded a \$1.9 million institutional de-

"IU's participation in the AUK project and other similar efforts are also playing an important role in the development of higher education in Central Asia and the Caspian region and can only help to solidify IU's relationships there."  
-Charles Reafsnyder, Associate Dean of International Research and Development, Indiana University

velopment grant from the Bureau of Educational and Cultural Affairs (BECA) of the U.S. State Department (formerly, the United States

Information Agency) for faculty development and administrative training for the American University of Kyrgyzstan (AUK). Under the auspices of this program, IU/ICIO will implement a variety of activities and programs aimed at aiding AUK's institutional development.

AUK was founded in 1993 when the United States Information Agency, along with the Open Society Institute (Soros Foundation) and the Kyrgyz Government, began to fund the creation of an American University in Bishkek. Originally named the Kyrgyz-American School (KAS), AUK took its present name in November of 1997 in a ceremony attended by First Lady Hillary Clinton. Since its beginning as a school for English-language and American culture in-

struction, the AUK now has 10 major programs. The IUIS project will focus on developing programs in Journalism/Communications, International Relations, Political Science, Economics, Psychology, Sociology, American Studies (History and Literature) and General Education at AUK. In addition, training will also be provided through the grant for the administrative areas of Admissions and Financial Aid, Finance and Accounting, Student Services, Registrar and Library Management. Funding has also been received to improve and develop AUK's library collections as well as its technical infrastructure.

The project includes faculty and staff participation from six other Indiana universities. Participants traveling from

the US to Kyrgyzstan and AUK participants coming from Bishkek to the US will

The American University of Kyrgyzstan has been in operation since 1993. Currently, AUK enrolls approximately 700 students. Within three years AUK administrators expect student enrollment to grow to 1400.

be involved in training at IU-PUI, Ball State, DePauw, Rose-Hulman, IU-Southeast, and Valparaiso University as well as IU-Bloomington. The involvement of ICIP universities with IU in this project will help to facilitate the IAUNRC's outreach activities in Indiana.

See AUK (Continued on page 3)

## Atwood Introduces Mongolian Studies to Undergraduates

For undergraduates in Indiana University's College of Arts and Sciences, the special TOPICS courses serve as an introduction to collegiate learning. These courses can cover a wide variety of themes, from history to biology. This semester, undergraduates have the opportunity to learn about Mongolia in this specialized format.

Professor Christopher Atwood's TOPICS offering, Culture and Difference: The



Associate Instructor Peter Marsh in traditional Mongolian dress.

Mongolian Case examines how the differences between cultures are perceived. Atwood poses several questions to his students: "How *foreign* cultures really are?" "Are different culture forms ways for people to express basically similar needs and concerns to the ones we have?" "Or, do these differences actually articulate fundamentally different views about how the world ought to work and people ought to behave?"

Atwood - along with his Associate Instructors, Peter Marsh and Melissa Calkars - uses the case of the Mongols of the eighteenth and

nineteenth centuries as the framework for this introduction to cultural studies. The Mongols of that time period were a culture of Buddhist nomadic herders ruled by a hereditary nobility. Within the course, students look at clothes, marriage, housing, local government, education and morals, art and religion, comparing them with their more familiar equivalents in American society.

Atwood strives to give his students the background to understand the social, cultural, and political forces at work in Mongolian culture. Atwood stresses that, "The concept of imitation of authoritative patterns versus self-expression is a guiding framework for the class."



# Languages On-line: [www.cenasianet.org](http://www.cenasianet.org)

In a groundbreaking use of internet technology, the Inner

Asian and Uralic National Resource Center (IAUNRC) at Indiana University—in partnership with the American Council of Teachers of Russian/American Council for Collaboration in Education and Language Study

(ACTR/ACCELS), Satellite Communications for Learning (SCOLA), and the National Foreign Language Center (NFLC)—is now providing learning modules in Azeri, Kazakh, Turkmen, and Uzbek for delivery through a World-Wide Web-based language site: the Central Asian

Language Network, **Cena-**siaNet. The modules utilize distance-learning and World-Wide-Web

technologies and complement direct-feed video to improve the acquisition of language and culture in languages critical to the national security,

broaden the base of academic cooperation and international relations studies, and provide

much-needed authentic learning materials for languages that currently lack adequate traditional text-based materials such as textbooks, dictionaries or video and audio tapes.

Currently, the first modules for each of the four languages are available on the

site, with more lessons to be added in the future. The materials on the site itself are designed to be integrated with course material already in use within the normal language curriculum as a set of proficiency-based lessons utilizing authentic material.

and Azerbaijan have helped to enhance IU's reputation with the Bureau of Educational and Cultural Affairs at the US Department of State as well as with the US Department of Education. These projects are also playing an important role in the development of higher education in Central Asia and the Caspian region and can only help to solidify IU's relationships there."

Dean Reafsnnyder also identified some of the main benefits of this program for the IAUNRC, which include increasing the number of IU faculty, staff and students with experience and exposure to Central Asia and broadening IU's institutional relationships and research contacts in Kyrgyzstan.

Of the participants from the AUK who will come to the US, ten will be funded for MA degree programs in the target disciplines; at least four of these will come to Bloomington next August. IU participants on assignment at AUK during the 1999-2000 academic year include Robert Campbell (Prof. Emeritus, Economics, IUB), Emila Hill (Chancellor, retired, IU Kokomo), Mathew Crawford (Doctoral Candidate, Psychology, IUB), and Sherry Ricciardi (Journalism, IUPUI) among others.

*Dean Reafsnnyder contributed significantly to this article.*

## Uzbek Video :Module



[www.cenasianet.org](http://www.cenasianet.org) provides streaming video of native language news broadcasts

### Test your knowledge of Azeri

Using this exercise from [www.cenasianet.org](http://www.cenasianet.org), match the English word in the left-hand column with its Azeri equivalent.

- |                |              |
|----------------|--------------|
| A) Two hundred | 1) topraq    |
| B) Situation   | 2) iki yüz   |
| C) Year        | 3) il        |
| D) Party       | 4) Rusia     |
| E) Land        | 5) situasiya |
| F) Day         | 6) qün       |
| G) Russia      | 7) partiya   |

4-8-9-3 1-2-4-3-5-5-2-4

## Navruz Festival Returns to IU

After a one-year hiatus, the Navruz Students Association at Indiana University hosted a "Navruz Festival" on March 25, 2000. In celebration of the beginning of Spring, IU students, faculty members and members of the community will be able to join the students and scholars from Azerbaijan, Turkey and Central Asia to celebrate this special cultural festival and to promote mutual cultural understanding.

NSA President, Yusif Veliyev said, "Guests will have the opportunity to learn more

about the region. The program will include an introductory presentation about Navruz, traditional food, dances, music, folk songs and cultural exhibits representative of different regions of Central Asia and Azerbaijan, Turkey, Afghanistan, Tatarstan, Bashkortistan, Russia, and Eastern Turkestan. This event is a opportunity to learn more about these regions."

The Navruz program has always been very successful, attracting an audience of more than 300 people.

### AUK (Continued from page 2)

The IAUNRC collaborated on the project proposal with the IU Office of International Programs and the Indiana Consortium for International Programs. The project is funded for three years of activity. However, Charlie Reafsnnyder, Associate Dean of International Programs views IU's collaboration with AUK as a long-term commitment to helping develop Kyrgyzstan's higher education resources.

Dean Reafsnnyder stressing the importance of this type of partnership, "IU's participation in the AUK project and other similar efforts in Kazakhstan



## IAUNRC Helps Develop Exchanges in Kazakhstan, Azerbaijan

In addition to the institutional development grant for the American University in Kyrgyzstan (see story p.2), the United States Information Agency (USIA) has granted funds for three other exchanges between Indiana University and universities in Azerbaijan and Kazakhstan.

The IU School of Law has forged a partnership with the Adilet Law School in Kazakhstan to enhance teaching, curriculum, and administrative development at Adilet. Adilet has six branch campuses located throughout Kazakhstan. IU and Adilet will exchange 30 faculty and administrators over the three years of the grant.

The first of two exchanges with institutions in Azerbaijan involves IU's School of Public and Environmental Affairs

and Western University in Baku. Directed by IU Professor Randall Baker, this exchange has the goal of developing and implementing a professional master's degree program in public administration at Western University. Faculty from a variety of IU's campuses will participate in the exchange.

The partnership between Baku State University and IU will create an American Studies Center at BSU and contribute to the introduction of Azerbaijan Studies at IU. IU faculty from a variety of disciplines—Education, Journalism, Comparative Literature, Music, Economics, Business, History, Political Science, and Criminal Justice—will lecture on American Studies topics at

*Exchanges (Continued on page 8)*

## Ger Exhibit Ushers in Mongolian New Year at Mathers Museum

*Tsagaan Sar*, the Mongolian New Year, was celebrated on February 5th in Bloomington in a rather special way. After months of planning and anticipation, the celebration of the Lunar New Year coincided with the opening of the



The ger exhibit at the Mathers Museum

"Mongolian Nomads" exhibit at the Mathers Museum of Human Culture. Approximately 100 revelers participated in the celebration. Activities included a lecture by

Iowa State University Professor Bill Franklin, an exhibition of photographs of Mongolia taken by Liza Carter, and Mongolian music and dance

presentations. In addition, traditional Mongolian *brats*, or dumplings, were served as refreshment.

The capstone to the event was the opening of a *ger* made especially for the exhibit. A *ger* is the Mongolian term used for a round, movable tent used by pastoral no-

*See Ger Opening (Continued on page 7)*

# IAUNRC Hosts Record Number of Scholars

During the 1999-2000 academic year, the IAUNRC has been hosting a total of 16 scholars, a record number! Here are short biographical profiles of each scholar:

**Sulaymon Aliev** is a Freedom Support Act fellow from Dushanbe, Tajikistan. Dr. Aliev chairs the Psychology Department at Tajik State Teachers' University, where he also teaches graduate and undergraduate psychology courses. He is researching higher education reform and teacher training in Tajikistan.

**Galiya Appalova** is the Senior Administrator of the International Relations Department at the Kazakh State University of Agriculture in Almaty, Kazakhstan. Ms. Appalova, a Regional Scholar Exchange Program fellow, is researching teaching approaches to adult learning.

**Aigul Aubanova** is a visiting scholar from Pavlodar, Kazakhstan. She is a Junior Faculty Development Program Fellow from KIMEP (Kazakhstan Institute of Management, Economics and Strategic Resources,) in Almaty. She is researching corporate finance.

**Asel Djusupbekova** was a visiting scholar from Bishkek, Kyrgyzstan during fall 1999. She researched legal regulations of foreign investments in Kyrgyzstan. A graduate of the College of William and Mary School of Law, Ms. Djusupbekova was supported at IU by a USIA Freedom Support Act Fellowship administered through IREX.

**Tarina Hasanova** is a Freedom Support Act fellow from Ganja, Azerbaijan. Ms. Hasanova is a micro-enterprise development volunteer at Relief International. Her research focuses on improving the economic status of vulnerable groups, including women, in Azerbaijan.

**Aflak Yesazade** is a Fulbright Scholar from Baku, Azerbaijan. Dr. Yesazade is a lecturer in the law department at the Higher Diplomatic College in Baku. He is researching constitutional law from a sociological perspective.

*(Continued on page 5)*





Scholars (Continued from page 4)

**Makset Karlibaev** is a Regional Exchange Program Fellow from Nukus, Uzbekistan. Dr. Karlibaev heads the department of Sources Studies and Historiography at the Institute of History, Archaeology, and Ethnography in Nukus. He is researching the preservation and cataloging of national manuscripts.

**Babajan Nazarov** was a Regional Scholar Exchange Program fellow from Mary, Turkmenistan during fall 1999. Mr. Nazarov is the Executive Director of the Mary Educational Center. He researched promotion of education through educational centers.

**Aimura Orozalieva** is a Fulbright scholar from Naryn, Kyrgyzstan. Dr. Orozalieva is a member of the Law Faculty of Kyrgyz State University in Bishkek, Kyrgyzstan. She is researching theory and practice of not-for-profit law.

**Vafa Pirverdiyeva** is a visiting scholar from Baku, Azerbaijan. Ms. Pirverdiyeva is a linguistics/foreign language teacher at Azerbaijan State University of Languages. She is studying English language training and second-language teaching as a Junior Faculty Development Program Fellow.

**Zumrat Salmorbekova** is the Coordinator for the Institute for Regional Studies, a NGO in Bishkek, Kyrgyzstan. Ms. Salmorbekova was a Regional Scholar Exchange Program fellow during fall 1999. She researched gender issues in Kyrgyzstan, particularly the economic and social situation of women in the transition period.

**Nishanbay Sirajiddinov** was a Fulbright scholar from the University of World Economy and Diplomacy in Tashkent, Uzbekistan. Mr. Sirajiddinov is studying factors of economic development in Uzbekistan in regards to foreign trade.

**Balzhun Suzhikova** was a visiting scholar from Almaty Abai State University in Almaty, Kazakhstan during fall 1999. Dr. Suzhikova is a RSEP fellow. She researched the effects of globalization on the preservation of national values in Kazakhstan.

**Chu-Yu Yang** was a visiting scholar from Taipei, Taiwan during fall 1999. She has received a Masters' degree in Ethnology from the National Chengchi University in Taiwan. Ms. Yang is currently an investigator for the Mongolian and Tibetan Affairs Commission. She researched Islamized Tibetans.

**Zemfira Zeynalova** was an IREX scholar from Baku, Azerbaijan during fall 1999. Dr. Zeynalova is Professor of Linguistics at the Azerbaijan Academy of Sciences. She researched reforms of higher education in Azerbaijan.

## Estonian Independence Day Celebrated on February 24th

On February 24th, the Estonian Studies Program, Estonian language instructor Pibi-Kai Kivik and Administrative Assistant Karen Niggle of the Department of Central Eurasian Studies organized a successful Estonian independence day celebration, held in the University Club of the Indiana Memorial Union. Included in the festivities were words of welcome from CEUS Chair, Toivo Ruun, and a retrospective comparison of Estonia in the 1900

and 2000 as covered in the newspaper *Pestnats* presented by graduate student Kara Brown. The crowd gathered to mark Estonia's independence enjoyed a number of Estonian musical compositions, including the national anthem, folksongs and poetry performed by Indiana University students. The remainder of the evening was spent socializing and sampling the Estonian and other Baltic dishes that the students and instructors prepared for the occasion.

## Tibetan Film Series Success; Will Continue in 2000

In the fall of 1999, the IAUNRC in conjunction with the Central Eurasian Studies Department, the Research Institute for Inner Asian Studies, and the Students for a Free Tibet presented the first three installments of the Tibetan Film Series. Professor Elliot Sperling from the Department of Central Eurasian Studies in-

troduced each film and led discussion with the attendees after each film. Refreshments for the final two showings of the series were generously donated by Little Tibet restaurant in Bloomington.

The films included in the series represented both documentary and dramatic art. See *Tibetan* (Continued on page 8).

## IAUNRC Welcomes New Assistant Director

The IAUNRC is proud to announce the hiring of Jeff Pennington as its new Assistant Director. Most recently, Jeff served as an English Language Instructor for the Hirotsuki Board of Education in Hirotsuki, Japan. Previously, Jeff was the Program Officer for the IREX field office in Bucharest, Romania.

He also has overseas experience in Hungary, where he studied at Jozsef

Attila and Kossuth Lajos Universities. In Romania and Hungary, Jeff worked briefly for ABC's "20/20" program as an interpreter.

Jeff is a graduate of Georgetown University's Walsh School of Foreign Service and IU's own Russian and East European Institute MA program. He also was the 1990 recipient of the György Ránki Scholarship Award for Excellence in Hungarian Studies.



# Among Kyrgyz Herders...

The Karakol valley, at 7,500 feet, had grassy slopes with rocky crags in the heights. The river wound rushing and pounding over boulders through broad, lush grassland. The only signs of people were the scattered *jrats* (felt tents) of the Kyrgyz inhabitants and their herds of sheep and horses. Whenever we rode up to a yurt we were invited inside for a tasty drink of *kanis* (fermented mare's milk). This was the only rest that Rasul and I got, until one day we were invited to a big feast. The occasion was a baby boy's first birthday. There were numerous toasts of vodka, and the toddler was brought out for a little ceremony; then the games began.

The main event was *ukuk korsh*, the mounted mêlée whose object is to drag a goat carcass into a goal ring in the center of the field. The action was a thundering blur of hooves, whips, bugging eyes, shouts, and flying manes, all churning around the heavy carcass. One rider would make off with the goat and gallop for the goal; but someone would steal it, or he would drop the goat, or the pressing crowd around him wouldn't let him steer toward the goal—and suddenly the headlong rush would

In 1994 Dan Prior made a research trip on horseback through the Tian Shan mountains of Kyrgyzstan. His objective was to locate and assess a nomad route recorded in the oral heroic poem *Bokmoran* (1862), a part of the Kyrgyz epic cycle of *Manas*. Along the way he and his Kyrgyz assistant Rasul took part in the semi-nomadic life of Kyrgyz families in the high valleys. Dan Prior has been a graduate student in Central Eurasian Studies since 1996.

be consumed in static churning. The players paid no attention where the struggle took them, and they rode right up to the yurts and the cooking area, where women grabbed their small children and ran to safety.



It seemed like unbelievably good luck to be attending a real game of 'tug the goat' and have my very own horse.

It seemed like unbelievably good luck to be attending a real game of "tug the goat" and have my very own horse. Rasul, reminding over and over how this feast was the rowdiest he'd attended in a long time, declined to play but cheered as I mounted and rode into the fray. There is no trick to winning the game. There is nothing to it except constant hard exertion and struggle for small gains that can be swept away in a twinkling. Needless to say, I didn't even get my hands on the goat. At the end of the long, grueling competition, it seemed that none of the players was happy except the winner. He and his family got to eat the "football".

In these times of economic near-ruin, the Kyrgyz herdsmen possess what wealth and security they have on the hoof. There is nothing else for them. No one, least of all the state, can supply

their basic human needs. Their salaries go unpaid for months. Barter is the most efficient form of exchange, and the medium is sheep. A high-spirited moment at the feast games showed how useless paper money was for the

herders: when two wrestlers tied, the judge tore the allotted cash prize in half (equivalent to \$2) and presented the halves to the competitors, to the amusement of the crowd.

During the Soviet period the traditions of nomadic pastoralism in Central Asia were swept away when the people were forced to settle on collective and state farms. But because serious hard times are pressing down now, and because the "lost" traditions are no more than three generations back in

the heritage of most adult Kyrgyz, the old way of life is having a partial renaissance. The country people are lucky, in a way. They may have no social safety net, but at least they can pick up where their great-grandparents left off, unlike the Kyrgyz in the towns and cities—where the tentative new blueprints and meager supplies for life cannot keep up with advancing social trauma. The families who live off their herds in the high valleys of Kyrgyzstan are less aware of the quaintness of their lifestyle than of the pressing need to survive, by whatever means possible.

-Dan Prior



## IAUNRC To Host Pedagogical Workshops

This summer, the IAUNRC will play host to three pedagogical workshops aimed at bringing educators together to discuss and share ideas and techniques for teaching the languages and cultures covered in Inner Asian and Uralic studies. These workshops are geared to both the instructors already specializing in the IAUNRC's regions as well as non-specialists interested in incorporating topics related to these regions into their curricula.

The first workshop of summer 2000 will be the workshop on Central Europe and the Baltic in Bloomington on May 20 and 21. Since 1993 Indiana University's Inner Asian and Uralic National Resource Center has hosted workshops devoted to the study and teaching of various regions of Central Eurasia. This year, the workshop will focus on the political, economic and social transitions occurring in Central Europe and the Baltic since 1989. It is designed to engage participants who want to become

familiar with the latest developments in this rapidly changing area of the world and the context in which these developments have taken and are taking place. Presenters at this workshop will include Charles Jelavich (Professor Emeritus, IU), Andrew Ludanyi (Ohio Northern University), Miklos Molnar (Rutgers University), Patrick O'Neil (University of Puget Sound), Toivo Raun (IU), and Stacy VanDeveer (University of New Hampshire).

The IAUNRC will hold a Hungarian language pedagogy workshop the weekend of June 2-4. This workshop will bring Hungarian-language instructors from throughout the US to IU to discuss the latest developments in the field of Hungarian language teaching, including a survey of available teaching materials and round-table discussions on the state of Hungarian language studies in the US. Participants in this program represent 10 different universities from across the United States.

Finally, on August 6th, 2000,

IU will play host to US-based instructors of Turkic languages and literatures. Co-sponsored by the Ottoman and Modern Turkish Studies Chair, this workshop will highlight experiences, achievements, and problems concerning teaching methodologies for Turkic languages, particularly those issues involving the new technology which is becoming available.

### Ger Opening

(Continued from page 4)

The *ger* itself will be on display at the museum through the fall. The 15-foot structure is accompanied by an interactive computer display that presents information about Mongolia and Mongolian culture. The "Mongolian Nomads" exhibit will be on display until Dec. 23, 2000.

The event was sponsored by IAUNRC, CEUS, Mongolia Society, the Office of the Vice President of Academic Affairs and the Bloomington Chancellor's Office.

### IAUNRC Biographical Questionnaire

## The IAUNRC Needs Your Help

The staff at the IAUNRC would like to find out more about those who have taken coursework in Inner Asian and Uralic studies over the years. Provide any information that you see fit to share with us. Please take the time to fill out this form and return it to the Center.

Name \_\_\_\_\_

Street Address \_\_\_\_\_

City, State ZIP Country \_\_\_\_\_

Phone Number \_\_\_\_\_

E-mail Address \_\_\_\_\_

Please mail, e-mail, or fax your response to:

IAUNRC Tel: 812.856.5263  
 Indiana University Fax: 812.855.8667  
 Goodbody Hall 324 E-mail: iaunrc@indiana.edu  
 Bloomington, IN 47405

Or submit your response online at:  
[http://www.indiana.edu/~iaunrc/biographical\\_questionnaire.htm](http://www.indiana.edu/~iaunrc/biographical_questionnaire.htm)

Universities attended other than IU and Degrees Received/Expected

Current or past line of work/employer

Honors/Awards/Distinctions/Publications



## 22nd Annual Hungarian Studies Conference Held

On April 1st - 2nd, the György Ránki Chair in Hungarian Studies, with support from IAUNRC, CEUS, the Institute of Hungarian Studies, and the Offices of the Vice President and International Programs, hosted the 22nd Hungarian Chair Conference, entitled "Political Transitions in Hungary in Comparative Perspective."

This conference brought together historians and political scientists from Hungary, Germany, Austria and the US to discuss the various political transitions which have occurred in the 1000-year history of Hungary. To place these transitions in a comparative perspective, two discussion panels were also de-

voted to 20th century political transitions which took place in other Central and East European countries, namely Austria, the former East Germany, Romania, Poland and the Baltic states. László Borhi, 1999 - 2000 György Ránki Hungarian Chair professor, organized this year's conference and should be credited for perfectly matching up speakers whose presentations proved comparative in either a historical or geographical nature. IAUNRC faculty were well represented at the workshop, with presentations by Distinguished Professor Emeritus Denis Sinor (CEUS), Professor Emeritus Gustav Bayerle (CEUS), Professor Toivo Raun (CEUS), Professor Mi-

hály Szegedy-Maszák (CEUS), Professor László Borhi (CEUS), Professor Paul Marer (Business), Professor Jack Bielasiak (Political Science), and Assistant Professor Maria Bucur (History).

In addition to its many presenters from Hungary, the conference was fortunate to welcome His Excellency Géza Jeszenszky, Ambassador of the Republic of Hungary to the United States, as its distinguished guest. Ambassador Jeszenszky spoke on the foreign policy of the Antall Government—the first democratically elected government, which came to power in 1990 and in which Ambassador Jeszenszky served as minister of foreign affairs (1990-94).

**Exchanges** (Continued from page 4) BSU. Participants from Baku will have the opportunity to research American Studies topics and aid in the development of courses on Azerbaijan Studies at IU.

**Tibetan** (Continued from page 5) counts of 20th century Tibet. The films shown included: "A Stranger in My Native Land", "Lost Horizon" and "Tibet in Exile".

Neal Chase, one of the organizers of the series, was extremely pleased with the amount of discussion the films engendered. "We found that many people who had really not studied or heard much about Tibet were learning a great deal about Tibet from our series," said Chase.

Building on this success, the series will continue this spring. Films are being selected for the next four installments of the series. Show times and locations are still to be determined.

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